## M.Sc. Botany (2021 -2022)

## **Teaching Plan**

Semester : I Major Core I

Name of the Course: Plant Diversity I - Algae, Fungi, Lichens and Bryophytes

Unit	Mod	lule	Topics	Lectur	Learnin	Pedagogy	Assessmen
				e	g		t/
				hours	outcome		Evaluation
1. <b>AL</b> G	FAE –	- GEI	NERAL CHARAC'	TERS			
	1	Ge	neral characters of	4	То	Lecture	Through
		alg	ae including		identify		microscopic
		sin	nilarities and		and		examination,
		diversities;			categorize		class test, quiz,
		Cla	assification of		algal		diagrammatic
		alg	ae by Fritsch		organisms		representation,
		(19	954);				Class test
		Th	allus				
		org	ganization in				
		alg	ae (Seminar)				
	2	Lif	e-cycle patterns	3	То	Lecture,	
		and	d alternation of		understand	Illustration	
		ger	nerations		the		
					different		
					life		
					cycle		
					patterns		
	3	De	tailed study	4	То	Lecture,	
			on		correlate		
		occ	currence, habitat,		the	Demonstratio	
		strı	ucture,		different	n with live	
		rep	production and life		algal	specimens	
		his	tory of		organisms		
		Су	anophyceae and		between		
		Ch	lorophyceae		the two		
					families		
II ALC	GAE –	- LIF	E HISTORY				
	1	Deta	ailed study on	4	То	Lecture,	Microscopic
		occi	urrence,		correlate		Examination,
			habi		the	Demonstratio	Test and Quiz
		tat,	structure,		different	n with live	
		repr	roduction and life-		algal	specimens	
		hist	ory of		organisms		

		Xanthophycea		between		
		e,Bacillarioph		the two		
		yceae		families		
		J = = ==				
	2	Phaeophyceae	4	То	Lecture,	
		(Seminar),		correlate		
		Rhodophyceae		the	Demonstratio	
		(Seminar)		different	n with live	
				algal	specimens	
				organisms		
				between		
				the two		
				families		
	3	Fossil algae	4	To identify th	e Lecture,	
				fossil	Microscopi	
				specimens	c Slides	
	4	Economic importance	- 4	To understand	d Lecture	
		Role of algae in soi	il	the role of alg	gae	
		fertility; Algal blooms	3;	in different		
		symbiotic associations	3;	fields		
		nitrogen				
		fixation	n			
		; Pollution indicators;				
		SCP (Seminar)				
III FUN	VGI -	- GENERAL CHARAC	TERS AN	D LIFE HIST	ORY	•
	1	General characters	4	To identify an	nd Lecture	Through
		of fungi;		categorize the	<b>;</b>	microscopic
		Classification of		fungal		examination
		fungi proposed by		organisms		and
		C.J Alexopoulos and				Continuous
		C.W				Internal
		Mims (1979)				Assessment I
	2	Homothallism	4	To understand	d Lecture, PP	T (CIA -I).
		an	ı	the reproducti	ion	
		d Heterothallism is	n	strategies in		
		fungi; Parasexuality		fungi		
		in				
		fungi(Seminar)				

	i
3 An overview and 5 To correlate Lecture,	
life history of the different Microsco	pı
Zygomycetes, fungal c Slides,	
Ascomycetes, organisms Live	
Basidiomycetes, between the specimen	
Deuteromycetes. classes s	
Economic importance	
of fungi	
IV LICHENS	
1 General account of 4 To identify and Lecture	Microscopi
Lichens; Classification categorize , PPT	С
by lichens	examinatio
Miller (1984)	n, test,
2 Structure, nutrition and 5 To interpret Lecture,	open book
reproduction of the three the different Microsco	
major groups – groups of c Slides,	quiz
Crustose, Foliose and lichens Live	quiz
Fruticose; specimen	
Economic importance of s	
Lichens	
V BRYOPHYTES	
1 Classification, 3 To identify Lecture,	Class test,
Distribution, Origin and Illustration	Question and
(including fossil categorize the n	Answer
evidence), Primitive bryophytes	session,
and	Diagramatic
advanced features	representatio
of Bryophytes	n,
2 Evolution of 4 To understand Lecture,	Discussion,
gametophytes and the evolution Illustration	Continuous
sporophytes; Ecological and importance n	Internal
adaptations; Economic of bryophytes	Assessment I
importance	(CIA -II).
(Seminar)	
3 A comparative study of 4 To correlate the Lecture,	
1 ,	nio
	pic
anatomical features of bryophytes slides,	
Polytrichales, Bryales, between the Live	
Marchantiales, orders specimen	S
Jungermanniales and	
Anthocerotales.	

Course Instructor: Dr. Celin Pappa Rani J HOD: Dr. C. Jespin Ida

## Semester: I

Name of the Course: Microbiology Major Core II

Unit	Modul	Topics	Lectur	Learnin	Pec	lagogy	Assessmen	
	e		e hours	g			t/	
				outcome			Evaluation	
I BAC	I BACTERIA							
	1	Scope and	3	To understand		Lecture	Microscopic	
		milestones of		the basic		, chart	observation,	
		Microbiology,		structure of			Class Test,	
		General		bacteria			Group	
		properties of					Presentation	
		bacteria;						
		Morphology and						
		fine structure of						

		Bacteria				
		Bacteria				
	2	Classification	3	To categorize	Lecture	-
		of bacteria as		the bacterial	, PPT	
		per Bergey's		species	, , , , ,	
		Manual		species		
		of				
		Systematic				
		Bacteriolog				
	3	Bacterial	3	To know the	Lecture,	
		Nutrition,	3	growth dynamics	Illustratio	
		Growth curve;		and culture	n, Hands	
		Sterilization and		patterns of	on	
		disinfection;		bacteria	training	
		Culture media		bacteria	uanning	
		and				
		its types				
	4	Methods of	4	To maintain	Lecture	-
		isolation - Pure	7	pure culture and	Lecture	
		culture;		identification of	, Models	
		Identification of		Gram positive	WIOGCIS	
		bacteria(Semina		and		
		r)		Gram		
		1)		negative		
				bacteria		
II VID	I Digant	O ANTIMICROBIAL	DDUCS	Dacteria		
11 111	1	General properties	4	To categorize	Lecture	Diagramatic
	1	of Viruses;	7	viruses and	Lecture	representation
		(Seminar)		cultivate them		, Question –
		Classification and		cultivate them		answer
		nomenclature;				session, class
		Structure of virus;				test
		Cultivation of virus;				test
	2	Morphology of	3	To understand	Lecture	
		bacteriophages;	3	the basic	, Charts	
		life cycle – Lytic		structure and life	, Charts	
		cycle		cycle of		
		and Lysogenic cycle		bacteriophages		
	3	General properties	4	To know about	Lecture	
		of Actinomycetes		the characters of	Locuito	
		and Mycoplasma		Actinomycetes		
		and mycopiasina		<sup>1</sup> Ichioniyeetes		

	4	General	4	and mycoplasma  To evaluate the	Lacture	
	4	characteristics of	4	different	Lecture , PPT	
		antimicrobial		antimicrobial	,111	
		drugs;		drugs		
		Antibacterial drugs		arugs		
		- Sulfonamides,				
		Penicillins; Drug				
		resistance				
III MI	CROBL	AL FLORA OF SOII	L, WATER	R AND MILK		
	1	Microbial flora of	4	To know the	Lecture,	Continuous
		soil - Significance		significance of	Group	Internal
		of soil		bacteria in soil	Discussi	Assessment I
		microorganisms.		and water	o n	(CIA -I),
		Microbial flora of				Multiple
		municipal water				choice
		and its				questions
		Purification				
	2	Bacteriological	3	To analyze the	Lecture	
		examination of		bacteria present	, Lab	
		drinking water;		in milk and	test	
		Microbial flora of		water		
		milk -				
		Pasteurization of				
		milk; Phosphatase				
		Tests for grading				
		milk				
		sample				
		(Seminar)			-	
	3	Food spoilage by	4	To know about the	Lecture,	
		bacteria –		food	PPT	
		Clostridium		spoilage		
		botulinum,		organisms		
		(Seminar)				
		Salmonella sps,				
		Shigella sps, Staphylococcus				
		sps				
IV IM	MUNOI	_				
_	1,101,101					

	1	Immunity –	3	To understand	Lecture	Lab tests,
		Definition and its		the properties of	, PPT	Class
		types; Properties of		antigens and	,	test, open
		Antigens;		antibodies		book test.
		Antibodies				
		– Basic structure				
		and its types				
	2	Strength of	3	To learn antigen-	Lecture,	
		Antigen - Antibody		antibody	Experim	
		interactions;		interactions	e ntal	
		Agglutination			learning	
		reactions;				
		Precipitation				
		reactions				
	3	Cytokines -	3	To know	Lecture,	
		Properties and		about	Group	
		attributes;		cytokines and	discussio	
		Monoclonal		monoclonal	n	
		antibody		antibodies		
		production				
	4	Immunodiffusion;	3	To apply the	Lecture	
		ELISA (Seminar);		techniques to	, PPT	
		Immune		detect the		
		respons		antigens		
		e				
		during				
		bacterial				
		(Tuberculosis),				
		parasitic				
		(Malaria)				
		and viral				
		(HIV)				
		infections.				
V PLA		THOLOGY		I	T	
	1	Classification of	3	To identify the	Lecture	
		plant diseases -		plant pathogens		Class tests,
		Symptoms -				Group
		Infection process				discussions,
		- Host parasite				Continuous
		interaction -				Internal
		Defense				Assessment II
		mechanisms in				(CIA -II).
		plants				

	2	Disease control	2	To understand	Lecture,	
		methods -		the disease	PPT	
		Physical,		control		
		chemical,		strategies		
		Cultural and				
		Biological -				
		Integrated disease				
		management.				
-	3	Detailed study of	3	To know about	Lecture,	
		the		different plant	Video	
		plant diseases-			Clippings	
		Citrus				
		cancer, White rust		diseases		
		disease, Blast of				
		rice, Red rot of				
		Sugercane				
		(Seminar), Little				
		leaf				
		of Brinjal				

Course Instructor: Dr. J. Albino Wins HOD: Dr. C. Jespin Ida

Semester : I Major Core III

Name of the Course : Plant Anatomy and

Embryology

Unit	Mod	ule	Topics	Lectur	Learnin	Pedagogy	Assessmen	
				e	g		t/	
				hours	outcome		Evaluation	
I INTR	I INTRODUCTION							
	1	Intr	oduction to	3	To learn the	Lecture,	Tests,	
		Dev	velopmental Botany-		basics of	Charts	Discussions,	
		Nuc	clear- Cytoplasmic		Developmental		Group	
		inte	eraction		Botany		presentations,	

	2	Division-	3	To differentiate	Lecture	Class test.
		Differentiation-	3	about Polarity		Class test.
					, Charts	
		Polarity and		and Symmetry		
	_	Symmetry (Seminar)				
	3	Organization of Shoot	3	To understand	Lecture,	
		Apical Meristem		the organization	Question	
		(SAM) and Root		of SAM and	<ul><li>Answer</li></ul>	
		Apical		RAM	sessions	
		Meristem (RAM)				
	4	Vascular cambium-	3	To know about	Lecture	
		origin, structure		Vascula	, PPT	
		and seasonal		r		
		activity		cambiu		
		·		m		
II COM	APLE	X TISSUE AND SECON	DARY G	ROWTH		
	1	Xylem, Phloem and	4	То	Lecture	Class test,
		their elements-		differentiate	, PPT	Quiz,
		primary and		the primary	,	Group
		secondary structures,		and secondary		discussions
		phylogenetic		structures of		
		trends and		Xylem		
		specialization of		and		
		xylem and phloem		Phloem		
	2	Secondary growth-	3	To know	Lecture,	
	_	Periderm- structure-	3	about the	Illustratio	
		development of		Secondary	n	
		lenticels		growth	11	
	2	(Seminar)	4	patterns	T4	
	3	Anomalous	4	To differentiate	Lecture	
		secondary growth-		the Anomalous	, N/L = -1 - 1	
		Bougainvillea,		secondary	Models	
		Bignonia,		growth		
		Achyranthes		of different plants		
		and Dracaena				
III WO		NATOMY		T		Γ
	1	Wood anatomy-	3	To know the	Lecture	Class tests,
		physical, chemical and		basics of		Multiple
		mechanical properties.		wood		choice
		Defects in wood-		anatomy		questions,
		natural				Quiz,
		defects, knots and				Continuous
		defects due to				Internal
		diseases				Assessment I

1	2	Reaction wood-	4	То	Lecture	(CIA I)
	2		4		Lecture	(CIA -I).
				understand	, M. 1.1.	
		Compression wood-		about the	Models	
		Durability of wood		Reaction		
		(Seminar)		wood		
	3	Ontogeny of dicot	4	То	Lecture	
		and monocot leaves.		differentiate	, Charts	
		Differentiation of		epidermis		
		epidermis with special		with stomata		
		reference to stomata		and trichomes		
		and				
		trichomes				
IV MI	CROSI	POROGENESIS AND M	<b>IEGASP</b>	OROGENESIS		
	1	Microsporogenesis	5	To know	Lecture,	Assignment
		Pollen morphology-		about the	Charts	on different
		pollen wall- pollen		Basics of	and	structures of
		development- pollen		Pollen	models	pollen, Class
		dimorphism- pollen		morphology		test, Open
		storage, pollen				book test.
		allergy				
		Pollen- Pistil				
		interaction				
		(Seminar)- structure of				
		style- stigma				
		and				
		significance				
	2	Megasporogenesis.	5	To evaluate the	Lecture,	
		Different types of		different types	Group	
		embryo sac		of embryo sacs	discussion	
		development-		J. J	S	
		fertilization- barriers				
		of				
		fertilization				
	3	Self-	4	То	Lecture	
		incompatibility-	•	understand		
		types, physiology		about Self-		
		and biochemistry,		incompatibilit		
		methods to		у		
		overcome self-		,		
		incompatibility				
VEED	TH 17	ATION				
V TLK	ı iliz.	ALIUN				

1	Fertilization- changes,	4	To analyze	Lecture,	Short test,
	physiological and		the	PPT,	Discussion
	biochemical changes		fertilization	Group	,
	during maturation.		changes	discussion	Continuou
	Seed-				s Internal
	seed coat				Assessme
	development and				nt II(CIA -
	specialization				II).
2	Endosperm-	4	То	Lecture	
	types- haustoria.		differentiat	, Charts	
	Embryogenesis and		e the		
	organogenesis of		different		
	dicot		types of		
	and monocot embryos		endosperm		
3	Apomixis-	4	To evaluate	Lecture	
	Polyembryony-		the	,	
	parthenocarpy		importance of	Models	
	(Seminar)		apomixes,		
			Polyembryon		
			y,		
			parthenocarpy		

Course Instructor: Dr. N. Benit HOD: Dr. C. Jespin Ida

Semester : I Elective I(a)

Name of the Course : Marine Biology

Unit	Modu	le Topics	Lectur	Learnin	Pedagogy	Assessmen
			e	g		t/
			hours	outcome		Evaluation
I. MARI	NE HA	BITAT				
	1	Classification of	4	То	Lecture	Group
		marine habitat –	understand		discussions,	
		pelagic – neritic and		the basics of		Quiz.
		oceanic province,		marine		
		benthic – zonation –		habitat		
		shore environment –				
		muddy, rocky and				
		sandy, waves and tides,				

	l	1		T	I	T
		deep sea				
		bottom – pelagic				
		deposits (Seminar)				
	2	Characteristics of	3	To know	Lecture	
		marine habitat –		about the	, PPT	
		physical parameters –		characteristic		
		temperature,		s of marine		
		illumination, specific		habitat e		
		gravity, pressure and				
		buoyancy, ocean current				
	3	Chemical constitutents	3	To be able	Lecture,	
	3		3			
		– major and minor		to evaluate	Charts,	
		constituents, deep sea		the causes	Discussio	
		nodules. Plate tectonics		and	n	
		<ul><li>earthquakes and</li></ul>		preventive		
		tsunami.		measures of		
				Plate		
				tectonics		
II MAR	INE BI	ODIVERSITY				
II MAR	INE BI	ODIVERSITY  Marine biodiversity –	4	То	Lecture	Assignment
II MAR	ı — —	Marine biodiversity –	4		Lecture , PPT	Assignment s on marine
II MAR	ı — —	Marine biodiversity – phytoplankton –	4	То		s on marine
II MAR	ı — —	Marine biodiversity – phytoplankton – characteristics,	4	To understand the basics of		s on marine diversity,
II MAR	ı — —	Marine biodiversity – phytoplankton – characteristics, sampling	4	To understand the basics of Marine		s on marine diversity, Group
II MAR	1	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.		To understand the basics of Marine biodiversity	, PPT	s on marine diversity, Group discussions,
II MAR	ı — —	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria,	3	To understand the basics of Marine biodiversity To evaluate	, PPT Lecture,	s on marine diversity, Group
II MAR	1	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi,		To understand the basics of Marine biodiversity To evaluate the	, PPT  Lecture, Illustration	s on marine diversity, Group discussions,
II MAR	1	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea		To understand the basics of Marine biodiversity To evaluate the importance of	, PPT Lecture,	s on marine diversity, Group discussions,
II MAR	1	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi,		To understand the basics of Marine biodiversity To evaluate the importance of marine	, PPT  Lecture, Illustration	s on marine diversity, Group discussions,
II MAR	2	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea grasses (Seminar)	3	To understand the basics of Marine biodiversity To evaluate the importance of marine organisms	, PPT  Lecture, Illustration s	s on marine diversity, Group discussions,
II MAR	1	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea		To understand the basics of Marine biodiversity To evaluate the importance of marine	, PPT  Lecture, Illustration	s on marine diversity, Group discussions,
II MAR	2	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea grasses (Seminar)	3	To understand the basics of Marine biodiversity To evaluate the importance of marine organisms	, PPT  Lecture, Illustration s	s on marine diversity, Group discussions,
II MAR	2	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea grasses (Seminar)  Energy relationship	3	To understand the basics of Marine biodiversity To evaluate the importance of marine organisms To be able to	, PPT  Lecture, Illustration s	s on marine diversity, Group discussions,
II MAR	2	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea grasses (Seminar)  Energy relationship – primary	3	To understand the basics of Marine biodiversity To evaluate the importance of marine organisms To be able to understand	, PPT  Lecture, Illustration s	s on marine diversity, Group discussions,
II MAR	2	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea grasses (Seminar)  Energy relationship – primary production,	3	To understand the basics of Marine biodiversity To evaluate the importance of marine organisms To be able to understand the	, PPT  Lecture, Illustration s	s on marine diversity, Group discussions,
II MAR	2	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea grasses (Seminar)  Energy relationship – primary production, grazing food chain, detritus chain and	3	To understand the basics of Marine biodiversity To evaluate the importance of marine organisms To be able to understand the Energy	, PPT  Lecture, Illustration s	s on marine diversity, Group discussions,
II MAR	2	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea grasses (Seminar)  Energy relationship – primary production, grazing food chain, detritus chain and energy	3	To understand the basics of Marine biodiversity To evaluate the importance of marine organisms To be able to understand the Energy	, PPT  Lecture, Illustration s	s on marine diversity, Group discussions,
II MAR	2	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea grasses (Seminar)  Energy relationship – primary production, grazing food chain, detritus chain and energy balance sheet	3	To understand the basics of Marine biodiversity To evaluate the importance of marine organisms To be able to understand the Energy relationship	, PPT  Lecture, Illustration s  Lecture , Charts	s on marine diversity, Group discussions,
II MAR	2	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea grasses (Seminar)  Energy relationship – primary production, grazing food chain, detritus chain and energy balance sheet Green house	3	To understand the basics of Marine biodiversity To evaluate the importance of marine organisms To be able to understand the Energy relationship	, PPT  Lecture, Illustration s  Lecture , Charts	s on marine diversity, Group discussions,
II MAR	2	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea grasses (Seminar)  Energy relationship – primary production, grazing food chain, detritus chain and energy balance sheet Green house effect, Carbon	3	To understand the basics of Marine biodiversity To evaluate the importance of marine organisms To be able to understand the Energy relationship To evaluate the impact of	Lecture, Illustration s  Lecture , Charts  Lecture , Illustration	s on marine diversity, Group discussions,
II MAR	2	Marine biodiversity – phytoplankton – characteristics, sampling and measuring.  Marine bacteria, marine fungi, seaweeds and sea grasses (Seminar)  Energy relationship – primary production, grazing food chain, detritus chain and energy balance sheet Green house	3	To understand the basics of Marine biodiversity To evaluate the importance of marine organisms To be able to understand the Energy relationship	, PPT  Lecture, Illustration s  Lecture , Charts	s on marine diversity, Group discussions,

III MAR	INE P	RODUCTS				
	1	Marine products –	4	To produce	Lecture,	Class
		Production and uses		marine	Illustration	tests,
		of Agar-agar,		products	S	Question –
		Alginates,				Answer
		Carrageenan;				sessions,
		Marine				Continuou
		lipids				s Internal
	2	Marine pharmacology	4	To assess	Lecture	Assessme
		- Bioactive		bioactive	, PPT	nt I (CIA -
		compounds from		compounds		I).
		marine organisms		from		
				marine		
				organisms		
	3	Sea grasses –	4	To know	Lecture	1
		structure,		about sea	, Charts	
		reproduction and		grasses		
		ecological roles				
		(Seminar)				
IV MICI	ROAL	GAE				
	1	Culture of microalgae	4	To acquire	Lecture	Class tests,
		– Open pond method,		skills to	, PPT	Case study
		Photobioreactors,		culture		on different
		Batch culture,		microalgae		pollutions in
		Continuous				different
		Culture				areas, Open
	2	Maintenance of culture	4	To assess the	Lecture,	book test.
		<ul> <li>Stock culture and</li> </ul>		maintenance	Illustratio	
		Sub culture;		of culture	n	
		Commercial				
		cultivation of seaweeds				
	3	Marine pollution –	4	To analyse	Lecture,	1
		thermal pollution, oil		the impact of	Group	
		pollution, heavy metal		marine	discussion	
		pollution, radioactive		pollution	s	
		pollution;				
		Eutrophication				
		(Seminar)				
V MANO	GROV	, ,	<u> </u>	<u> </u>	1	ı
	1	Mangroves -	3	То	Lecture	Class tests,
		Structure,		understand	, PPT	Question –
		Reproduction and		about		Answer
		ecological roles		mangrove		sessions,
		(Seminar)		ecosystem		Group

2	Present status of	3	To recall	Lecture	discussion
	mangroves with		the status of		s,
	special reference to		mangroves		Continuou
	Pitchavaram		in		s Internal
			Pitchavaram		Assessmen
3	Salt marsh plants –	3	То	Lecture	t II
Structure,			understand	, PPT	(CIA -II).
	Adaptations and		about Salt		
	ecological roles;		marsh plants		
	Restoration of				
	mangroves				
4	Coral reefs – Formation,	3	To assess the	Lecture,	
	Types, Ecology, Species		importance	Charts	
	interaction and		of Coral		
	economic importance		reefs		

Course Instructor: Dr.J.Albino Wins HOD: Dr. C. Jespin Ida

Semester : II Major Core IV

Name of the Course : Plant Diversity II -Pteridophyta, Gymnosperms and

**Palaeobotany** 

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation			
I. PTE	I. PTERIDOPHYTES – INTRODUCTION								
	1	Origin and evolution of vascular plants; Stelar evolution	4	To know the basics of vascular plants	Lecture				
	2	Telome theory; Apogamy and apospory	4	To understand about apogamy and apospory	Lecture, Charts				
	3	Economic importance of	4	To evaluate and categorize	Lecture,	Group discussions,			

		Pteridophytes. Classification of pteridophytes by G.M. Smith		pteridophytes	PPT	Question – Answer sessions, Quiz.
II PTEI	RIDOPHY	TES – REPRODU	CTION	<u> </u>	<u> </u>	
	1	Range of thallus structure, reproduction and evolution of gametophytes and sporophytes of the following orders:  Psilotales, Lycopodiales	4	To evaluate the detailed information about different orders of pteridophytes	Lecture, Microscopic slides, PPT	
	2	Selaginellales, Isoetales, Equisetales.	5	To correlate the different orders of pteridophytes	Lecture, microscopic slides, live specimens, PPT	Short Test, Discussions, Microscopic observation, Quiz
III PTE	RIDOPHY	YTES – REPRODU	JCTION	l	l	
	1	Ophioglossales, Osmundales, Filicales and Salviniales	5	To evaluate the detailed information about different orders of pteridophytes	Lecture, microscopic slides, live specimens, PPT	
	2	Sporangial development - Eusporangiate and Leptosporangiate types, heterospory and origin of seed habit and soral evolution	4	To understand the different forms of sporangia	Lecture, Illustrations	Open Book Test, Microscopic observation, Continuous Internal Assessment I (CIA-I)

IV GYN	MNOSPER	MS				
	1	Affinities and evolution of gymnosperms; Classification of gymnosperms (K.R. Sporne, 1965);	4	To evaluate and categorize Gymnosperms	Lecture, PPT	
	2	General characters - morphological, reproductive characters, phylogeny and interrelationship of the orders - Cycadales, Ginkgoales	4	To understand the general characters of different orders of Gymnosperms	Lecture, Illustration, Permanent slides	Microscopic observation, Short Test, Online Quiz
	3	Coniferales and Gnetales.	4	To understand the general characters of different orders of Gymnosperms	Lecture, Illustration, Permanent slides	
V PAL	AEOBOTA	NY				
	1	Geological time scale; Methods of fossilization and determination of the geological age of fossils, carbon dating	4	To assess the different methods of fossilization	Lecture, Permanent slides	
	2	A brief study of the following fossil Pteridophytes: Rhynia, Lepidodendron	4	To know about the different fossil Pteridophytes	Lecture, Permanent slides	Microscopic
	3	Sphenophyllum	4	To know	Lecture,	observation, Question –

	and Calamites.		about the different fossil Pteridophytes	Permanent slides, PPT	Answer session, Group Discussion,
4	A brief study of the following fossil Gymnosperms: Lyginopteris, Cycadoidea	3	about the different fossil Gymnosperms	Lecture, Permanent slides	Continuous Internal Assessment II (CIA-II)
5	Pentaxylon and Cordaites.	3	about the different fossil Gymnosperms	Lecture, Permanent slides, PPT	

Course Instructor: Dr. J. Celin Pappa Rani

HOD: Dr. C. Jespin Ida

Semester : II Major Core V

Name of the Course : Research Methodology

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation			
I. RE	I. RESEARCH – INTRODUCTION								
	1	Research- Objectives of research, Types of research, Significance	2	To know the objectives of research	Lecture, PPT				
	2	Literature collection- Index card, reference card and Abstract card	2	To assess the literature collection	Lecture				
	3	Literature citation- Different systems	3	To evaluate the	Lecture				

		of citing		Literature citation		
		references- Name				
		year system,				
		Citation sequence				Short Test,
		system and				Quiz,
		Alphabet number				Quiz,
		system				Question –
		System				Answer
	4	Research report,	3	To understand the	Lecture, PPT,	session,
		components of a		components of	Models	Thesis
		project report,		project report		evaluation.
		tables, figures,				Cvaruation.
		foot note, thesis				
		format, journal				
		format-				
		appendices				
	5	E- Journal and e-	3	To understand	Lecture, Models	
	_	book. Role of	_	about E- journal		
		supervisors/		and e- book		
		Guides in research				
II MI	CROSCO	OPY				
	1	Microscopy –	3	To operate	Lecture, Operating	
		Principle,		microscope	microscopes	
		Instrumentation				
		and uses of Light				
		Microscope,				
		Dark–Field				
		Microscope				
	2	Phase contrast	3	To operate	Lecture, Operating	
	-	Microscope,	3	microscope	microscopes	
		Fluorescent		meroscope	imeroscopes	
		Microscope				Lab test,
		-				Diagrammatic
	3	Electron	3	To operate	Lecture, Operating	representation,
		Microscope –		microscope	microscopes	Quiz
		SEM and TEM,				
		Confocal				
		Microscope				
	4	Micrometry;	3	To measure	Lecture, PPT	
		Photomicrometry		microscopic		
				1	1	i l
				specimens		

III SI	PECTROF	PHOTOMETRY & O	CHROMA	TOGRAPHY		
	1	Spectrophotometer - Principle, Instrumentation and uses of UV— Vis Spectrometry, Atomic Adsorption Spectrometry	4	Able to operate Spectrophotometer	Lecture, PPT, Operating Spectrophotometer	
	2	Nuclear Magnetic Resonance Spectrometry, Flame Photometer	3	Able to operate Spectrophotometer	Lecture, Operating instruments	Lab test, Short test, Diagrammatic representation,
	3	Chromatography – Affinity Chromatography, Ion exchange chromatography and High Performance Liquid Chromatography	4	Able to perform chromatography	Lecture, Experimental approach	Continuous Internal Assessment I (CIA-I)
IV CI	ENTRIFU	GATION & ELECT	[ROPHO]	RESIS		
	1	Centrifugation – Principles of sedimentation, Types of rotors, Differential centrifugation, Density gradient centrifugation, Ultracentrifuge	4	Able to operate centrifuge	Lecture, Experimental approach	
	2	Electrophoresis – Agarose gel electrophoresis (AGE), Sodium Dodecyl Sulphate- Polyacrylamide Gel Electrophoresis	4	Able to perform electrophoretic analysis	Lecture, Experimental approach	Lab test, Group

		(SDS-PAGE)				discussion,
	3	PCR – Principle and technique.	2	To understand and perform PCR	Lecture, Experimental approach	Diagrammatic representation, Open book test.
	4	Cryobiology – Lyophilization and its application in Biology	3	To know about the importance of Cryobiology	Lecture, PPT	
V BIO	OSTATIS'	TICS				
	1	Data collection and Analysis of data – Mean, Medium, Mode, Standard deviation, Standard error	4	To analyse and interpret different data	Lecture, Problem solving methods	
	2	Student 'T' test, Chi – square test	2	To solve statistical data problems	Lecture, Problem solving methods	
	3	Correlation, Regression	2	To solve and correlate statistical data	Lecture, Problem solving methods	
	4	ANOVA, SPSS	3	To solve statistical data	Lecture, Problem solving methods	Problem Solving Tests, Objective type test, Continuous Internal Assessment I (CIA-II)

Course Instructor: Dr. J. Albino Wins HOD: Dr. C. Jespin Ida

Semester : II M

Name of the Course : Cell Biology and Biomolecules

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I CE	LL ORGA	NELLES	L		1	1
	1	Cell Type: History and origin. Difference between Prokaryotic and Eukaryotic cell	2	To know the difference between Prokaryotic and Eukaryotic cell	Lecture	
	2	Plasma Membrane: History, Ultrastructure, and chemical composition of plasma membrane (Lamellar- models, micellar models and fluid mosaic model). Functions of plasma membrane	4	To understand the structure and importance of plasma membrane	Lecture, model, PPT	Short test, Group discussions, Microscopical Observations
	3	Mitochondria: History and structure of mitochondria, biogenesis and functions of mitochondria (Respiratory chain complex and Electron transport mechanism).	4	To understand the structure and functions of mitochondria	Lecture, model, PPT	

II CHROMOS	SOME AND CELL	DIVISIO	NS		
1	Endoplasmic Recticulum, Ribosome, Golgi Bodies: History, structure, functions and importance.  Lysosomes, Centrioles, Microtubules: History, structure, functions and Importance	4	To know the structure and functions of Endoplasmic Recticulum, Ribosome, Golgi Bodies, Lysosomes, Centrioles, Microtubules.	Lecture, PPT, Video clippings	
	Nucleus: History, structure, functions and importance; Chromosomes: History, types and functions of chromosomes. Giant chromosomes, Polytene chromosome and Lamp brush chromosome	5	To learn about nucleus and chromosome,	Lecture, PPT, Experimental Approach	Class test, Open Book Test, Group discussion
3	Cell Division: Mitosis (cell cycle stages, cytokinesis) Meiosis (reproductive cycle stages, synoptonemal complex, recombination nodules). Comparison	3	To differentiate mitosis and meiosis	Lecture, PPT, Experimental Approach	

		between meiosis				
		and mitosis				
ШС	 ARR∩HV	DRATES				
III C						
	1	Carbohydrates - structure and properties of Monosaccharides - ring structure.  Oligosaccharides - sucrose and maltose	6	To know about the structure and properties of biomolecules – Monosaccharides and Oligosacchardies.	Lecture, PPT	
	2	Polysaccharides - starch, cellulose, pectin and agar - Glycosidic linkage formation	4	To understand the structure and properties of biomolecules - Polysaccharides	Lecture, Charts	Class Test, Open Book Test, Group discussion, Continuous Internal
	3	Structure and properties of amino acids and proteins —  Denaturation and renaturation of proteins.	5	To evaluate the importance of proteins and to assess the difference between Denaturation and renaturation.	Lecture, PPT	Assessment I (CIA-I)
	4	Purification of proteins	4	To enhance the skill in purifying proteins	Lecture, Experimental approach	
IV LI	PIDS				1	
	1	Lipids- Classification- Structure and properties- Triglycerides, compound lipids- phospholipids-	3	To understand the structure and properties of lipids	Lecture, PPT	

		cholesterol				
	2	Structure- Biosynthesis of DNA and RNA	2	To evaluate the difference between the biosynthesis of DNA and RNA	Lecture, Video clippings	Class Test, Question –
	3	Secondary metabolites- Alkaloids, Glycosides, Steroids and Terpenoids. Vitamins	4	To assess the importance of Secondary metabolites	Lecture, Models	Answer session.
VEN	ZYMES					
	1	Enzyme - Nomenclature and classification - IUB system – properties, Active site	4	To categorize enzymes	Lecture, PPT	
	2	Mechanism of enzyme action (Fisher's Lock and Key model and Koshland's Induced fit model) - Activation energy	3	To understand the mechanism of enzyme action	Lecture, Video clippings	Class test, Group discussion, Continuous
	3	Enzyme regulation - activators and inhibitors - coenzymes. Isoenzymes	3	To critically analyse the regulation of enzymes	Lecture, PPT	Internal Assessment II (CIA-II)

Course Instructor: Dr. N. Benit

HOD: Dr. C. Jespin Ida

Semester : II Elective II(a)

Name of the Course : Herbalism

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I TRA	 DITIONAL	L MEDICINE				
	1	Medicinal Botany – Definition – Aim and Scope – History – Importance – Present status and future prospects of medicinal crops	4	Able to understand the importance of medicinal crops	Lecture	
	2	Traditional systems of medicine – Siddha, Ayurveda and Unani	4	To know the different traditional systems of medicine	Lecture, PPT	Short test, Group discussions.
	3	Conservation of Medicinal plants – in situ and ex situ; Herbal gardens	4	To understand the conservation strategies	Lecture, Visit to herbal garden	
II CUI	TIVATIO	N OF MEDICINA	L PLANTS	I.	<u> </u>	<u> </u>
	1	Study the following plants with reference to their habitat, systematic position, morphology, useful parts, cultivation of <i>Aloe vera</i> , <i>Ocimum</i> ,	4	Able to cultivate medicinal plants	Lecture, PPT, Visit to botanical garden	

		Zingiber				
	2	Catharanthus roseus, Phyllanthus amarus,	4	Able to cultivate medicinal plants	Lecture, PPT	Question – Answer session, Group
	3	Emblica and Azadirachta.	4	Able to cultivate medicinal plants	Lecture, PPT	discussion
III OIL	EXTRAC	TION			•	
	1	Methods of extraction of oil in the following plants – Eucalyptus, Cymbopogan	3	Able to understand the extraction procedures	Lecture, Video clippings	
	2	Rose and Santalum	3	Able to understand the extraction procedures	Lecture, Video clippings	Short test, Multiple
	3	Extraction procedures for active principles — Withaonalides, Hyocyamine, Vinblastine	4	Able to understand the extraction procedures	Lecture, Video clippings	choice questions, Continuous Internal Assessment I (CIA-I)
IV PHA	RMACO	GNOSY			I	
	1	Pharmacognosy  – Definition, Classification of drugs – Morphlogical, Taxonomical, Pharmacological and Chemical	4	To understand the basics of Pharmacognosy	Lecture	
	2	Collection and Processing of crude drugs — Antichemical, Phytochemical	5	Able to assess the processing of crude drugs	Lecture, Charts	Group discussions, Short test,

VWH	3 O GUIDEL	Antimicrobial and Chemical	4	To evaluate the antimicrobial and chemical properties of drugs	Lecture, Charts	Open book test
V WIIC	GOIDEL	INES				
	1	Screening and WHO standardization of crude drugs (WHO guidelines)	3	To evaluate the standardization of crude drugs	Lecture, PPT	
	2	Physicochemical (Ash and Extraction values)	3	To assess the Physicochemical parameters	Lecture, Video clippings	Multiple choice
	3	Fluorescence analysis – Qualitative and Quantitative analysis	4	To differentiate Qualitative and Quantitative analysis	Lecture	questions, Group discussions, Continuous Internal Assessment
	4	Basic chromatographic and Spectroscopic analysis of crude drugs	3	To evaluate the analysis of crude drugs	Lecture, Video clippings	II (CIA-II)

Course Instructor: Dr. N. Benit

HOD: Dr. C. Jespin Ida

Semester : III Major Core VII

Name of the Course : Taxonomy of Angiosperms

Unit	Module	Topics	Lectur	Learnin	Pedagogy	Assessmen	
			e	g		t/	
			hours	outcome		Evaluation	
I CLASSIFICATION							
	1	Aim and scope of plant	3	To categorize	Lecture	Short test,	
		taxonomy – Taxonomic		the	, PPT	Group	
		tools, Systems of		classification		discussions,	
		angiosperm		of plant		Question –	
		classification;		taxonomy		Answer	
		Linnaeus, Bentham and				session.	
		Hooker and Engler and					
		Prantle, Merits and					
		demerits of					
		these					
		classification					
	2	Taxonomic literatures –	3	To be aware of	,		
		floras, revisions, manuals,		taxonomic	Models		
		monographs and check		literatures			
		lists					
	3	Identification and	3	To be able to	Lecture		
		preparation of		identify	,		
		intended keys and		and prepare	Models		
		bracketed keys		keys			
	4	Herbarium	3	To know	Lecture		
		techniques (Seminar)		the	, Charts		
		<ul><li>Types and</li></ul>		different			
		functions of		herbarium			
		herbarium;		techniques			
		Digital Herbarium					
II NOME	ENCLATI		1	1	1		
	1	Botanical nomenclature –	4	То	Lecture	Short test,	
		ICN, Principles and Role		understand		Assignment	
		of ICN, Rules – principle		the role and		to learn the	
		of priority, rejection of		principle of		molecular	
		names, limitations in the		ICN		tools, Quiz.	
		principle of priority,					
		typification, author					
		citation, effective					
	2	and valid publications	4	m 1 11	T .		
	2	Taxonomical	4	To be able	Lecture		
		Evidences - Numerical		to evaluate	, PPT		
		taxonomy,		the .			
		chemotaxonomy,		importance			
		cytotaxonomy, and		of			

		phytotaxonomy		taxonomical evidences		
	3	Molecular tools used in taxonomy (Seminar)	4	To critically analyze plants with molecular tools	Lecture, Video clipping s	
III FAMI	LY DES	CRIPTION				
	1	Systematic position, diagnostic features, distribution, description and economic importance of Capparidaceae, Polygalaceae	3	To diagnose the features of different families		Quiz, Dissect and Display, Class test, Continuous Internal Assessment I
	2	Caryophyllaceae, Tiliaceae	3	To diagnose the features of different families	Lecture , PPT , Field visit	(CIA -I).
	3	Zygophyllaceae (Seminar)	2	To diagnose the features of the family	Lecture , PPT, Field visit	
IV FAMI	LY DES	CRIPTION				
	1	Systematic position, diagnostic features, distribution, description and economic importance of	3	To diagnose the features of	Lecture, PPT,	Quiz, Dissect and Display,
		Rhamnaceae, Sapindaceae		differen t families	Field visit	Class test
	2	Passifloraceae, Sapotaceae	3	To diagnose the features of different families	Lecture , PPT , Field visit	
	3	Oleaceae, (Seminar) Boraginaceae	3	To diagnose the features of different families	Lecture , PPT , Field visit	

	4	Scrophulariacea	3	To diagnose	Lecture				
		e, Bignoniaceae		the features of	, PPT ,				
				different	Field visit				
				families					
V FAMII	V FAMILY DESCRIPTION								
	1	Systematic position,	3	To diagnose	Lecture	Quiz,			
		diagnostic features,		the features of	, PPT ,	Dissect and			
		distribution,		different	Field visit	Display,			
		description and		families		Class test,			
		economic importance				Continuous			
		of Verbenaceae,				Internal			
		Nyctaginaceae				Assessment			
	2	Aristalochiacea	3	To diagnose	Lecture	II (CIA -II).			
		e,		the features of	, PPT ,				
		Casuarinaceae		different	Field visit				
				families					
	3	Orchidaceae,	3	To diagnose	Lecture				
		Commelinace		the features of	, PPT ,				
		ae		different	Field visit				
				families					
	4	Araceae, Cyperaceae	3	To diagnose	Lecture				
				the features of	, PPT ,				
				different	Field visit				
				families					

Course Instructor: Ms. N. Benit HOD: Dr. C. Jespin Ida

Semester : III Major Core VIII

Name of the Course: Genetics and Molecular Biology

Unit	Module	Topics	Lectur	Learnin	Pedagogy	Assessmen
			e	g		t/
			hours	outcome		Evaluation
I GE	NETICS					

	2 3	Contribution of Gregor Johann Mendel, T.H. Morgan, Karl Landsteiner; Mendel's law of heredity – Monohybrid and Dihybrid cross (Seminar)  Gene interaction – Dominant epistasis (12: 3:1), Recessive epistasis (9:3:4), Duplicate recessive genes (9:7), Duplicate dominant genes (15:1)  Sex determination in plants - theories of sex determination; Sex linked characters (Seminar)  Linkage andcrossing over, construction of chromosome map, and three point cross	3 3	To differentiate monohybrid and dihybrid crosses and solve the problems Able to solve the problems in gene interaction  To distinguish the sex linked characters To learn about crossing over and mapping	Lecture , Proble m based learnin g Lecture , Proble m based learnin g Lecture , PPT	Class test, Group Discussion, Quiz.
II DN	A AN	D GENETIC DISEASES				
	1	Mutation — Types of mutation, Molecular mechanism of mutation DNA- types (A, B, C & Z), Watson and Crick model of DNA, viral DNA, bacterial DNA	3	To differentiate the different types of DNA and assessing the mutations	Lecture , Charts	Diagrammati c representatio n, Short test.
	3	Mitochondrial (Seminar) and Chloroplast DNA  Dissociation and re-	3	To distinguish Mitochondrial and Chloroplast DNA To evaluate	Lecture , Models	
		association kinetics of DNA; cot value and its significance		the dissociation and re-association		

				kinetics of DNA		
	4	DNA raplication of	2	То	Lecture	
	4	DNA replication of	2	understand	, Video	
		prokaryotes and		the	1	
		eukaryotes			clippings	
				replication		
	5	Genetic diseases – Sickle	3	process To identify and	Lecture,	
	3		3	To identify and	Video	
		cell anemia, Cystic		critically		
		fibrosis, Duchennes		analyse genetic	clipping	
		muscular dystrophy		diseases	S	
III G		TIC ENGINEERING	T	1	ı	
	1	Damage and DNA repair	3	То	Lecture	Short test,
		mechanism – photo		understand	, PPT	Question –
		reactivation		the repair		Answer
		<ul><li>excision repair - mismatch</li></ul>		mechanisms		session,
		repair				Group
	2	Genetic recombination -	3	To analyse	Lecture	discussion,
		generalised and site		the	,	Continuous
		specific; Lysogenic and		recombinatio	Models	Internal
		lytic cycle;		n patterns		Assessment
						I (CIA -I).
	3	Bacterial Transformation,	3	То	Lecture	
		Transduction		understand	, PPT	
		and Conjugation		the basics of		
				gene transfer		
	4	Super vectors - BAC,YAC	3	То	Lecture	
				differentiate	, Charts	
				the different		
				super		
				vectors		
IV T	OOLS	IN GENETICS	1	1	I.	1
	1	RNA – types; Transcription -	3	То	Lecture	
		Initiation, elongation,		differentiate		Quiz,
		termination, post		the types of		Group
		transcriptional		RNA		discussions
		events				
	2	Genetic code, Wobble	3	To understand	Lecture	
		hypothesis; Translation –		the process	, PPT	
		steps in translation		of		
		r	J	<u> </u>		

				Translation	
	3	Molecular tools for	3	To acquire	Lecture,
		studying genes – northern		skills to	Operatin
		blotting, southern		operate	g the
		blotting,, (Seminar)		molecular tools	instruments
	4	Western blotting FISH	3	To acquire skills	Lecture
				to operate	, PPT
				molecular	
				tools	
E	NOM	ICS			

V GENOMICS

1	Fine structure of the	3	То	Lecture	Multiple
	gene; Transposons –		differentiat	, PPT	Choice
	Tn3, Tn5		e the types		Questions,
			of		Group
			transposon		discussion
			s		s,
2	Gene regulations in	3	То	Lecture	Continuou
	Prokaryotes -Operon		understand	, PPT	s Internal
	concept – lac operon, trp		the concepts		Assessmen
	operon, Gene regulation		of operon		t II (CIA -
	in Eukaryotes Steps in				II).
	gene cloning; Pros and				
	Cons				
	in gene cloning				
3	Construction of genomic	3	To construct	Lecture,	
	library; Construction		the	Video	
	of cDNA library		gene	clipping	
			librarie	S	
			S		
4	Gene silencing; Human	3	То	Lecture,	
	Genome Project		evaluate	Video	
	(Seminar)		the human	clipping	
			genome	S	
			project		

Course Instructor: Dr. J. Albino Wins HOD: Dr. C. Jespin Ida

Course Instructor: Dr. Bojaxa A Rosy H.O.D: C. Jespin Ida

Semester : III Elective III(b)

Name of the Course : Forestry Subject code : PB2034

Unit	Modu	le Topics	Lectur		Learnin	Pedagogy	Assessmen
			e		g		t/
			hours		outcome		Evaluation
I TYPES	1					Τ_	1
	1	Forest –	3		understand	Lecture	Short test,
		definition, role of		the	e role of forest		Quiz,
		forest; forest as a					Group
		balanced					discussion.
		ecosystem					
	2	Types and	3		categorize	Lecture	
		distribution of			e types of	, PPT	
		(Champion		for	ests		
		and					
		Seth's classification)					
	3	Forest types in	3	To	categorize	Lecture	
		Tamilnadu		the	e types of	, PPT	
		(Seminar)-		for	rests in		
		evergreen forest,		Ta	milnadu		
		deciduous and					
		scrub jungle					
II FORES	T MAN	AGEMENT				•	•
	1	Forest	3	A	ble to	Lecture	Assignmen
		management and		uı	nderstand		t on forest
		conservation		th	ie		mensuratio
				co	onservation		n, Quiz.
				st	rategies		
	2	Regeneration;	4	T	o assess the	Lecture	]
		tending operations;		ut	tilization of		
		sustainable		fo	prest		
		utilization		re	esources		
		of forest resources					
		- forest					
		organizations					
	3	Forest	3	T	o know	Lecture	
		mensuration and		th	e concept	, PPT	
		remote sensing		of	f		
		_		re	emote sensing		
	4	Methods of	3		ifferentiate	Lecture,	1
		measuring		th	e different	Video	
		diameter,			ethods	clipping	
		girth, height,			f forest	S	
		and volume of			ensuratio		
		trees		n			

1	5	Geographic	3	То	Lecture		
	3		3		Lecture		
		information		understand			
		systems for		the concepts			
		management		of GIS			
		(GIS) (Seminar)					
III FOREST UTILIZATION							
	1	Forest utilization –	3	To evaluate	Lecture	Short test,	
		harvesting,		the utilization	, PPT	Quiz,	
		conservation,		of forest		Continuous	
		storage and				Internal	
		disposal of wood				Assessment I	
		in forest; major and				(CIA -I).	
		minor forest					
		products					
	2	Forest based	3	To assess the	Lecture,		

		industries near		importance	Downsint	
		industries – paper		importance	Powerpoint	
		and pulp industry,		of forest		
		resin tapping and		based		
		turpentine		industries		
		manufacture				
	3	Forest education in	3	To know about	Lecture	
		India (Seminar)		forest education		
IV FORES	ST DEC	GRADATION				
	1	Forest degradation	3	То	Lecture	
		<ul> <li>damage caused</li> </ul>		understand	, PPT	Quiz,
		by fire, climatic		the causes of		Discussion
		factors and		forest		S
		injuries by		degradation		
		insects, plants,				
		animals, and				
		diseases				
	2	Activities of	3	To know about	Lecture	
	_	man including		the	<del></del>	
		encroachment		encroachment		
		and				
		shifting cultivation				
	3	Measures to	3	To assess	Lecture	
	3		3			
		protect the forest		the	, Charts	
		damage caused		protective		
		by various factors		measures		
		(Seminar)				
V AGROF	FORES	TRY				
	1	Agroforestry	3	То	Lecture	Quiz,
		- objectives,		understand		Group
		advantages		the basis of		Discussion
		and		Agroforestry		s,
		disadvantages				Continuous
	2	Energy	2	To assess the	Lecture	Internal
		plantations;		energy	, PPT	Assessmen
		recreational		plantation		t II (CIA -
		forestry		S		II).
				~	1	- <del>7 ·</del>

3	Role of	3	To evaluate	Lecture	
	botanical		the role of	, PPT	
	gardens, zoos,		botanical		
	national parks		gardens		
	and				
	sanctuaries				
	in recreation				
4	Conservation of	3	To acquire	Lecture	
	wild life (Seminar)		skills in	, Video	
			conserving	clippings	
			wild life		
5	Social forestry	2	To evaluate the	Lecture	
			impact of	, PPT	
			social forestry		

Course Instructor:Dr.J. Celin Pappa Rani

HOD: Dr. C. Jespin Ida

Semester: IV Major Core IX

Name of the Course: Plant Physiology

Uni	Modul	Topics	Lectur	Learning	Pedagogy	Assessment/				
t	e		e	outcome		Evaluation				
			hours							
I AB	I ABSORPTION									
	1	Physico-chemical properties of water - water potential; Mechanism of absorption of water - active and passive transport - Apoplast and symplast concept	4	To understand the mechanism of active and passive transport of water	Lecture, PPT, Video clippings					
	2	Transpiration - Stomatal mechanism. Antitranspirants	3	To know the basics of transpiration	Lecture, PPT, microscopi c observation	Class test, quiz, microscopic evaluation				
	3	Ascent of sap – SPAC; Mineral nutrition - criteria for essentiality. Macro and micro nutrients, their role and deficiency symptoms	4	To evaluate the role of micro and macronutrients in plants	Lecture, experiment al approach					
	4	Absorption of solutes - passive, active diffusion and facilitated diffusion	4	To differentiate passive and active absorption of solutes	Lecture, video clippings					
	5	Hydroponics –	2	To develop	Lecture,					

		Nutrient Film		hydroponic	PPT,				
		Technique (NFT)		technique	Garden				
		reemique (1411)		teemique	visit				
					VISIT				
II PH	II PHOTOSYNTHESIS								
	1	Properties of light - Interaction between radiant energy and phosphorescence	2	To correlate different radiations of light	Lecture,				
	2	Photosynthetic apparatus and thylakoid organization; Two pigment systems - Light harvesting systems. Reaction center, P680, P700, water oxidation complex	3	To understand the structure and organization in thylakoid	Lecture, PPT	Online Quiz, Group discussions,			
	3	Electron transport system - cyclic - non cyclic – photophosphorylati on	3	To differentiate cyclic and noncyclic phosphorlation	Lecture, video clippings	Class test			
	4	Photosynthetic carbon reduction pathways in C3, C4 and CAM plants Photorespiration and its significance	4	To categorize different carbon reduction pathways	Lecture, PPT				

III R	ESPIRA	ΓΙΟΝ & NITROGEN	І МЕТАВ	OLISM		
	1	Respiration - Glycolysis – Anaerobic (Fermentation) and Aerobic (Kreb's cycle)	3	To understand aerobic and anaerobic respiration	Lecture, Chart	
	2	Electron transport system and oxidative phosphorylation — mechanism, Energetics - Respiratory inhibitors - Cyanide resistant respiration; Integration of metabolic pathways	5	To know the basics and energetic mechanism of electron transport system	Lecture, PPT, Chart	Class test, diagrammati c representatio n, Continuous Internal
	3	Nitrogen Metabolism – Sources of nitrogen. Biological nitrogen fixation – symbiotic and asymbiotic, Nitrate and Ammonia assimilation (GS-	5	To learn nitrogen metabolism in plants	Lecture, Video clippings	Assessment I(CIA-I)

		GOGAT pathway)				
IV P	LANT GI	ROWTH REGULAT	ORS	<u> </u>		
	1	Plant growth regulators and elicitors: Physiological effect and mechanism of action of auxin, gibberellins, cytokinins, Ethylene, abscissic acid, morphactins, brassinosteroids	5	To know the basics of plant growth regulators and elicitors	Lecture, Chart	Class test, Group discussion, multiple
VST	RESS PE	Photomorphogenesi s – phytochrome mediated photoresponses, Physiology of flowering; Fruit ripening	5	To learn about photomorphogene sis	Lecture, PPT	choice questions, assignment on plant growth hormones
	1	Physiology of	4	To understand the	Lecture,	
	1	senescence and abscission; Biological clock	T	process of ageing in plants	Video clippings	
	2	Stress physiology – biotic and abiotic stress- salinity stress, drought stress, water stress, freezing stress, radiation stress, and	4	To categorize different stress factors	Lecture, PPT	Class test, Online quiz, Continuous

heavy metal stress,	Internal
Stress proteins in	Assessment
plants – stress	II(CIA-II)
resistance	
mechanism	

Course Instructor: Dr. N. Benit HOD: Dr. C. Jespin Ida

Semester: IV Major Core

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Name of the Course: Plant Ecology and Phytogeography

Number of hours per week	Number of credits	Total number of hours	Marks
6	5	90	100

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
			110 0115			
I HAI	BITAT EC	COLOGY				
	1	Habitat Ecology -	3	To know the	Lecture,	
		Freshwater and		basics of habitat	PPT	
		Marine water		ecology		
		ecology				
		(ecosystems),				
		Wetlands and				
		their				
		Characteristics –				
		Classification of				
		Wetlands and				
		Examples				Group
			-	m 1 1	-	Group
	2	Succession -	3	To learn the	Lecture,	discussion,
		Causes of		different	Charts	Class test.
		succession,		parameters of		

		Types of		succession		
		succession;		Succession		
		Process of				
		succession;				
		Concept of				
		Climatic Climax				
		Cimiatic Cimiax				
	3	Hydrosere;	3	To correlate and	Lecture,	
		Xerosere;		categorize	PPT	
		Applications of		hydrosere and		
		ecology		xerosere		
II EC	OSYSTE	M				
	1	Structure of	3		Lecture,	
	_	Ecosystem;			Charts	
		Productivity of				
		ecosystem; Food		To learn the		
		chains in		basics of		
		ecosystem;		ecosystem		
		Ecological		<b>.</b>		
		Pyramids; Energy				
		flow in				Online quiz,
		ecosystem				Group
		-			_	discussion,
	2	Biogeochemical	4	To correlate the	Lecture,	Assignment on
		cycle – Water		different	PPT	biogeochemical
		cycle, Gaseous		biogeochemical		cycle
		cycle (Carbon		cycle		
		cycle, Oxygen				
		cycle, Nitrogen				
		cycle);				
		Sedimentary				
		cycle				
	3	Ecological	4	To understand	Lecture,	
		Genetics of		the	Charts, PPT	
		Population –		characteristics	,	
		Ecads, Ecotypes,		and structure of		
		Ecoclines,		population		
		Ecospecies,		ecology		
		Population				
		Ecology -				
			l .	<u> </u>	I	

III PH	(YTOGE	Characteristics of a population; Population Structure — Population Dispersal and interactions among population OGRAPHY				
	1	Phytogeography: Definition and Principles of Phytogeography, Distribution — Wides, Endemics and Discontinuous species; Theories of Discontinuous distribution; Factors affecting distribution of species	4	To learn the basics of Phytogeography	Learn, PPT	
	2	Climate of India; Vegetation of India	3	To understand the climatic condition and vegetation of India	Lecture, Video clippings	Group discussions, Class test,Continuous Internal
	3	Global environment changes – Global warming and Ozone depletion; Bioremediation	3	To know about the global environmental changes	Lecture, PPT	Assessment I (CIA-I)

4	Biofouling, Biofilm and Biocorrosion, Carbon sequestration method, Carbon trading	4	To categorize Biofouling, Biofilm and Biocorrosion	Online quiz, Online assignments	
IV CURRE	NT PRACTICES IN C	ONSERV	ATION	•	
1	Current practices in conservation: Habitat or Ecosystem Approaches - Species-based Approaches - Social Approaches: Chipko Movement	4	To understand the basics of conservation	Lecture, Field visit	
2	In-situ conservation – Afforestation, Social Forestry, Agroforestry, Botanical gardens, Zoos	3	To categorize different in situ conservation methods	Lecture, PPT, Field visit	Class test, assessing the report of Field visit
3	Biosphere Reserves, National Parks, Sanctuaries, Protected Area Network, Sacred Groves and Sthalavrikshas	4	To categorize different in situ conservation methods	Lecture, PPT, Field visit	
4	Ex-situ conservation:	4	To correlate the different ex situ	Lecture, PPT	

		Cryopreservation, Gene Banks, Seed Banks, Pollen Banks, Sperm Banks, DNA Banks		conservation methods		
V PRO	TECTIC 1	ON OF SPECIES  Status and	3	To differentiate	Lecture	
		protection of species in National and International levels		national and international level of species protection		
	2	Role of CITES and IUCN – Convention on Biological Diversity (CBD)	3	To understand the role of different treaties in species protection	Lecture, PPT	Continuous
	3	Nagoya Protocol  – Man and Biosphere Programme (MAB)	2	To understand the role of different treaties in species protection	Lecture, PPT	Internal Assessment II (CIA-II) , Seminar, Online

4	Policies	3	To know about	Lecture,	assignment
	implemented by		the policies for	PPT	
	MoEF for		conservation		
	biodiversity				
	conservation –				
	Salient features				
	of Biological				
	Diversity Act				
	2002 –				
	Ecosystem				
	restoration				

Course Instructor: Dr. J. Celin Pappa Rani HOD: Dr. C. Jespin Ida

Semester: IV Major Core XI

Name of the Course: Biotechnology and Bioinformatics

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/
			hours	outcome		Evaluation
I REST	TRICTION	ENZYMES & LIB	BRARY CO	ONSTRUCTION	<u> </u>	
	1	Nomenclature, classification and properties of restriction enzymes	3	To know the basics of restriction enzymes	Lecture, chart	
	2	Types of cloning vectors – Plasmids, Cosmids, ssDNA phages, Ti plasmid	3	To categorize different cloning methods	Lecture, PPT	Group Discussion, online quiz,
	3	Yeast vectors – YIP, YEP, YRP and YAC;	3	To differentiate yeast vectors	Lecture, PPT	Seminar

		shuttle vectors				
	4	Construction of genomic library; Construction of cDNA library	3	To construct genomic and cDNA library	Lecture, Video clippings	
II PLA	NT TISSU	E CULTURE			I.	
	1	Plant tissue culture — laboratory organization; sterilization of explants; MS media composition and preparation of media	4	To construct plant tissue culture laboratory	Lecture, Video clippings	Class test, Online Assignment
	2	Meristem culture; suspension culture; protoplast culture and somatic hybridization	3	To learn different culture methods	Lecture, video clippings	
	3	Production of haploid plants, Somatic embryogenesis	3	To learn different culture methods	Lecture, video clippings	
	4	Synthetic seed production  Transgenic plants  – Bt cotton,  Golden rice	3	To know about transgenic plants	Lecture, video clippings	
III IND	USTRIAL	BIOTECHNOLOG	GY			
	1	Industrial Biotechnology – Fermentor design	2	To design industrial fermentor	Lecture, PPT	

	3	Immobilization of enzymes; Production of ethanol, acetic acid  Production of citric acid, Vitamin B <sub>12</sub>	2	To understand the production of alcohol and acids  To understand the production of antibiotics and vitamins	Lecture, video clippings, Industrial Visit  Lecture, Video Clippings	Class Test, Assessment of Industrial Visit Report, Continuous
	4	Biosafety – possible dangers of GEOs; biosafety guidelines; physical and biological containments, Process of patenting application	4	To differentiate the different containments and know about patenting process	Lecture	Internal Assessment I (CIA-I)
IV PHA	RMACEU	UTICAL BIOTECH	INOLOGY	•		L
	1	Edible vaccines, Plantibodies; Gene therapy – types of gene therapy,	3	To understand the basics of vaccines and gene therapy	Lecture	
	2	Production of monoclonal antibodies and its application	3	To learn the techniques for producing MAb	Lecture, Video Clippings	
	3	Production of DNA vaccine; Production of subunit vaccine	3	To differentiate the different vaccine production	Lecture, Video Clipping	Online Assignment, Group Discussion
	4	Nanotechnology – nanomaterials,	3	To know the concepts of	Lecture, PPT	

		Synthesis of		nanotechnology		
		nanodrugs				
V BIOIN	NFORMA	TICS				
	1	The internet,	3	To understand	Lecture	
		World Wide		the basics of		
		Web, search		internet and		
		engines		search engines		
	2	Primary	3	To know the	Lecture,	
		nucleotide		concept of	Video	
		sequence		Primary	Clippings	
		databases -		nucleotide		
		Genbank, DDBJ;		sequence		
				databases		
	3	Primary protein	3	To learn the	Lecture,	
		sequence		techniques of	Video	Seminar,
		databases -		Primary	Clipping	Continuous
		NCBI, PIR,		protein		Internal
		EMBL;Sequence		sequence		Assessment
		Analysis - Pair-		databases		II (CIA-II)
		wise alignment				
	4		3	To differentiate	Lecture,	
		BLAST		BLAST and	PPT	
		&		FASTA		
		FASTA				
		types;				
		Multiple				
		sequence				
		alignment;				
		CADD.				

Course Instructor: Dr. J. Albino Wins

HOD: Dr. C. Jespin Ida

Semester: IV Elective IV(a)

Name of the Course: Phytochemistry and Pharmacognosy

Uni t	Modul e	Topics	Lectur e hours	Learning outcome	Pedagog y	Assessmen t/ Evaluatio n
I PH	YTOCH	EMISTRY				
	1	Phytochemistry - Definition, history, principles.	4	To understand the basics of phytochemistry	Lecture, PPT	
	2	Secondary metabolites - definitions, classification	3	To differentiate primary and secondary metabolites	Lecture, PPT	
	3	Secondary metabolites - occurrence and distribution in plants, their functions, chemical constituents.	2	To know about the chemical constituents of secondary metabolites	Lecture	
	4	Alkaloids, Terpenoids, Flavonoids, Steroids, and Coumarins.	3	To characterize the different phytoconstitue nts	Lecture, PPT	Quiz, Online Assignmen t
II IS	OLATIO	N OF BIOMOLECULES			l	l
	1	Techniques for isolation of medicinally important Biomolecules -	3	To learn the different techniques for isolating biomolecules	Lecture, Model	

		solvent extraction,				
		· ·				
	2	steam distillation,  Soxhlet extraction;  Purification, concentration,	3	To know the techniques for extraction and purification	Lecture, PPT	
	3	Determination and quantification of compounds (TLC, Column, HPLC).	3	To understand the principle and techniques of chromatograph y	Lecture	Group Discussion , Class Test
	4	Characterization of phytochemicals by spectroscopic methods.	4	To characterize the phytochemicals by spectroscopic methods.	Lecture, Video Clippings	
III B	IOSYNT	HETIC PATHWAYS AND	APPLIC	ATION	l	
	1	Biosynthetic pathways of secondary compounds: Shikimic Acid pathway; Mevalonic Acid Pathway	3	To categorize the different biosynthetic pathways	Lecture, PPT	
	2	Pathways for commercially important phytochemicals:Forskolin, taxol and Vinca alkaloids	4	To correlate the different pathways for commercially important phytochemicals	Lecture, PPT	
	3	Applications of phytochemicals in medicine and pharmaceutical industries	3	To understand the applications of phytochemicals in medicine and pharmaceutical industries	Lecture, Video Clippings	Class Test, Online Quiz, Continuou s internal assessment

IV H	4 ERBALI	Applications of phytochemicals in food, flavor and cosmetic industries.  SM AND ETHNOBOTANY  Herbs and healing;	3	To understand the applications of food, flavor and cosmetic industries.	Lecture, PPT  Lecture,	I(CIA –I)
		Historical perspectives local, national and global level		the historical perspectives of herbalism	PPT	
	2	Herbal cultures: origin and development of human civilizations	4	To know about different herbal cultures	Lecture, Video Clippings , Preparati on of wine	
	3	Application of natural products to certain diseases-Jaundice, cardiac, infertility, diabetics, Blood pressure and skin diseases.	3	To learn about the usage of natural products against human diseases.	Lecture, Video Clippings	Class test, Group Discussion , Open book test

1 Drug adulteration - types, methods of drug evaluation - Biological testing of herbal drugs  2 Phytochemical screening tests for secondary metabolites (alkaloids, flavonoids, steroids, triterpenoids, compounds)  3 Medicinal plant  4 To learn about drug adulteration and its evaluation  5 To know about the pPT pPT phytochemical screening methods  9 Question and American Advanced to the point of the phytochemical screening methods  1 To analyze the Lecture, pPT phytochemical screening methods
tests for secondary metabolites (alkaloids, flavonoids, steroids, triterpenoids, phenolic compounds)  the pPT phytochemical screening methods  Question and
3 Medicinal plant 4 To analyze the Lecture and
banks,micropropaga tion of important species(Wihania somnifera, Azadirachta indica and Ocimum sanctum - Herbal foods-future of pharmacognosy)  Course Instructor: Dr. J. Celin Pappa Rani  Answer session, Clippings of medicinal plants  To analyze the micropropagati on techniques of medicinal plants  Nideo Clippings of medicinal plants  II(CIA – II)  HOD: Dr. C. Jespin Ida